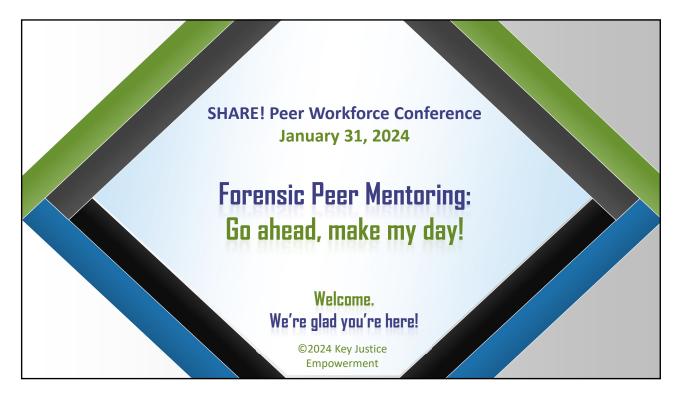
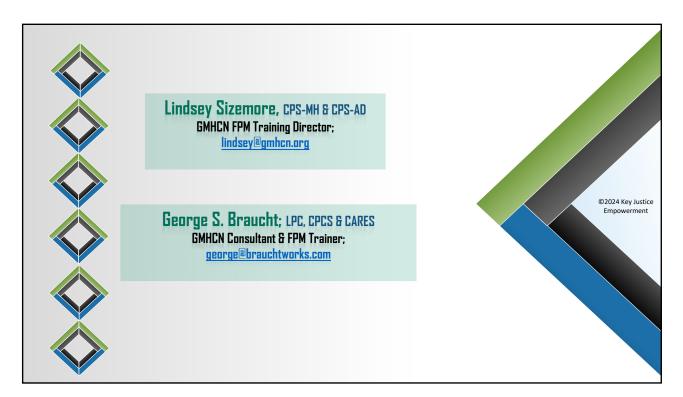
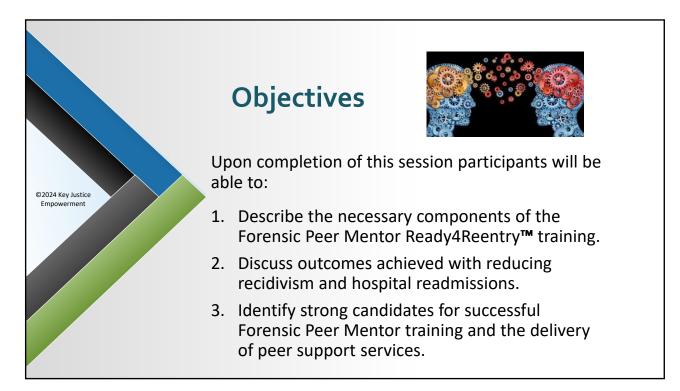
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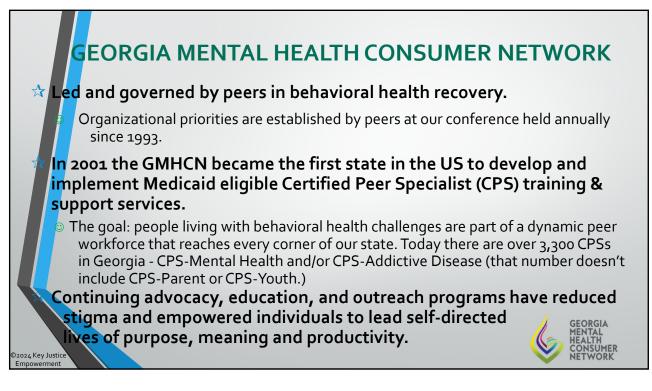
January 31, 2024



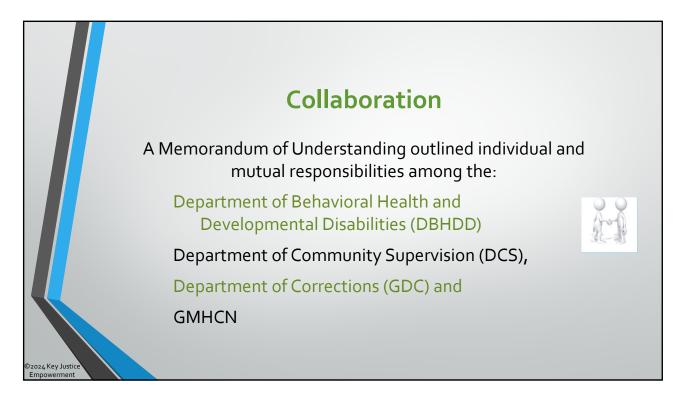


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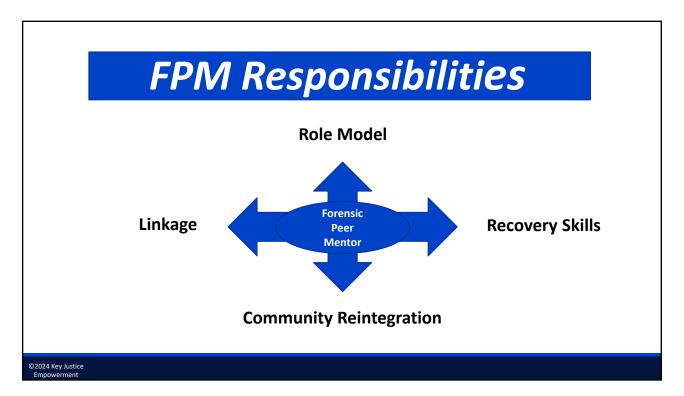




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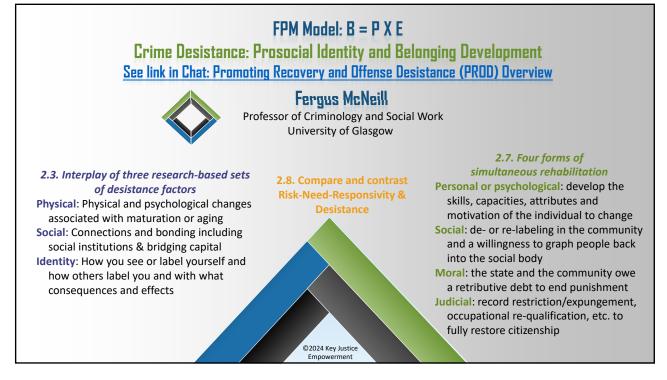




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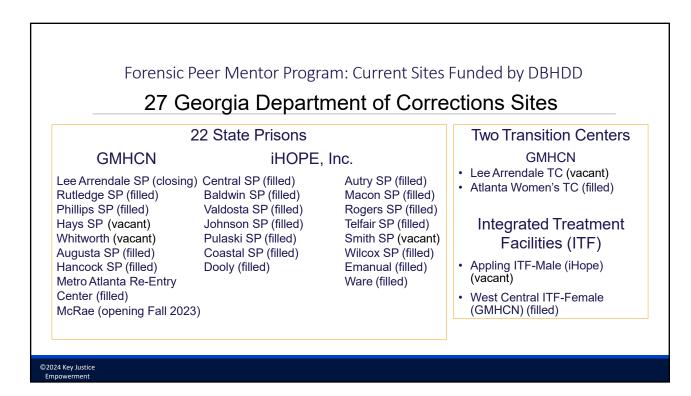


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6.5 hours Monday-Friday = 32.5 hours including working lunches!

Friday afternoon highlight = Commencement: FPMs deliver personalized elevator speeches! Facilitators from State Board of Pardons & Paroles, Department of Corrections, Georgia Justice Project and Department of Behavioral Health and Developmental Disabilities

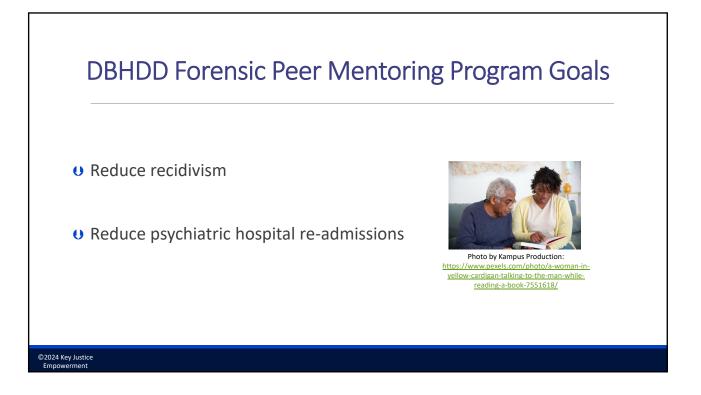


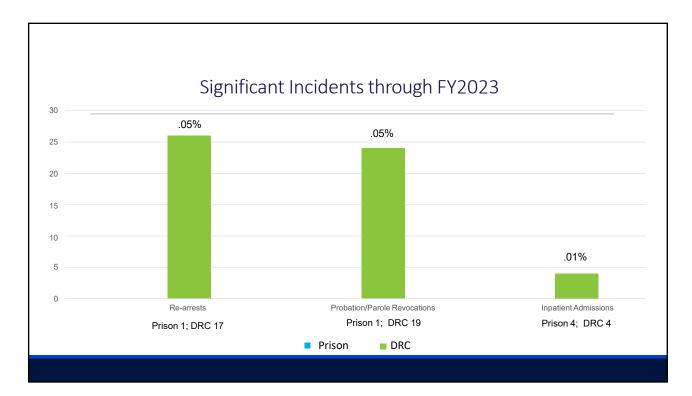
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Empowermer

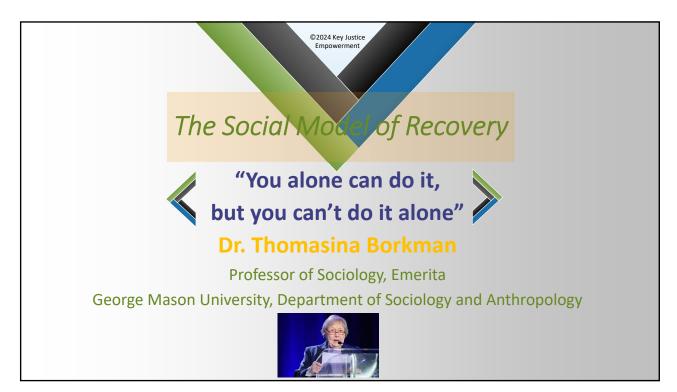
Individuals Served					
	Prisons	DRC	Hospitals	МНС	Appx Totals
FY 2015	26	15	3		44
FY 2016	140	113	13		266
FY 2017	306	215	26		547
FY 2018	205	259	23		487
FY 2019	187	398	39		624
FY 2020	201	242	18	292	753
FY 2021	160	226	17	205	607
FY 2022	183	300	0	250	616
FY23 TD	250	211	0	176	673
Totals	1658	1979	139	923	4699

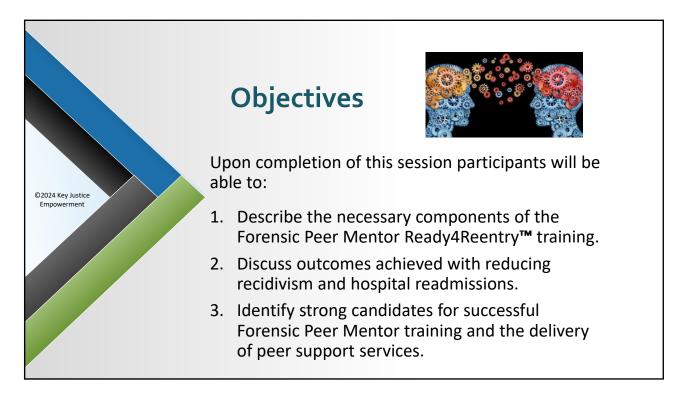
FYTD22 Community Integration

Enrolled in Community Mental Health Services 88% 5 Housed ~100% 5	5 80% 100% 100%	26 169 197 260	63 64% 75%
Enrolled in Community Mental Health Services 88% 5 Housed ~100% 5	100%	197	75%
Housed ~100% 5			
Housed ~100% 5 Incidents of Homelessness	100%	260	000/
Incidents of Homelessness			99%
	4	6	5
	Photo by August de https://www.pexels.com/ -taking-a-coffee-break 4427816	/photo/coworkers -and-walking-	

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Promoting Recovery and Offense Desistance (PROD) Overview (151128)

George S. Braucht, LPC, CPCS & CARES; brauchtworks.com; Page 1 of 3

- Bryan Stevenson: We need to talk about an injustice ~ 10 minutes
 <u>http://www.ted.com/talks/bryan_stevenson_we_need_to_talk_about_an_injustice</u>. Start at
 15:40: "We need to find ways to embrace these challenges, these problems, the suffering." ~
 6 minutes
 - 1.1. Complete this quote: "I've come to understand, and to believe, that each of us is ______ than the worst thing we've ever done."
 - 1.2. Finish this quote: "I actually think that... the opposite of poverty is not wealth. It is
 - 1.3. My main takeaways ~ 4 minutes: 1.3.1.
 - 1.3.2.
 - 1.3.3.
- 2. Beyond Risk & Need: Offense Desistance.
 - 2.1. Adapted from:
 - 2.1.1. McNeill, F., Farrall, S. Lightowler, C. & Maruna, S. (2014). Desistance as a framework for supervision. In G. Bruinsma and D. Weisburd (Eds.), *Encyclopedia of criminology and criminal justice*. New York: Springer-Verlag.
 - 2.1.2. Maruna, S. (2012). Elements of successful desistance signaling. *Criminology and Public Policy*. (11) 1, 73-86.
 - 2.1.3. Watch *Fergus McNeill: Desistance, identity and belonging.* 26 minutes: <u>https://www.youtube.com/watch?v=9OAZ0huxpz0</u>.
 - 2.2. Desistance: 1) the absence of repeated behavior among those who had established a pattern of such behavior, 2) how and why people stop offending and move on with their lives
 - 2.2.1. "Desistance is not in the gift of criminal justice agencies working alone, it depends on connectivity with other sectors that can provide important supports and functions."
 - 2.3. Interplay of three research-based sets of desistance factors
 - 2.3.1. Physical: Physical and psychological changes associated with maturation or aging
 - 2.3.2. Social: Connections and bonding including social institutions; School, work, marriage, etc. those relationships shift and affect behavior; Mentor help in re-imagining who I am, bridging social capital
 - 2.3.3. Identity: How you see or label yourself and how others label you and with what consequences and effects
 - 2.4. Three domains of desistance
 - 2.4.1. Primary: behavioral
 - 2.4.2. Secondary: labeling and identity
 - 2.4.3. Tertiary: belonging; to whom am I affiliated



Promoting Recovery and Offense Desistance (PROD) Overview (151128)

George S. Braucht, LPC, CPCS & CARES; <u>brauchtworks.com</u>; Page 2 of 3

- 2.5. Factors to track showing that we are supporting desistance, also see Promoting Recovery Tools below.
 - 2.5.1. Track shifts in identity and belonging (secondary and tertiary) and other intermediate outcomes
 - 2.5.2. Focus on strengths and challenges (who do I think I want to become): why do I think what I propose to do to help will bring about the result I expect? Leads to forming a theory of change or mind.
- 2.6. Potential metrics and methods to assist in assessing an individual's theory of change
 - 2.6.1. Outcome "star": help the individual rate where s/he stands on each point or dimension and collaboratively chart progress over time
 - 2.6.2. Journaling or diaries: reflect the extent to which the person feels s/he is shifting identity, changing or moving on, recovery or quality of life, social cognitive, networks, connections, etc.
- 2.7. Four forms of rehabilitation to simultaneously peruse.
 - 2.7.1. Personal or psychological: develops the skills, capacities, attributes and motivation of the individual to change
 - 2.7.2. Social: de- or re-labeling in the community and a willingness to graph people back into the social body
 - 2.7.3. Moral: the state and the community owe a retributive debt to end punishment
 - 2.7.4. Judicial: record restriction, occupational disqualification, etc. to fully restore citizenship
- 2.8. Compare and Contrast
 - 2.8.1. Adapted from McNeill, F., Farrall, S. Lightowler, C. & Maruna, S. (2014). Desistance as a framework for supervision. In G. Bruinsma and D. Weisburd (Eds.), *Encyclopedia of criminology and criminal justice*. New York: Springer-Verlag.

	Traditional R-N-R	Desistance-ESP
Subjects	Offenders	Returning citizens
Roles/Orientation	Law enforcement: assessor, case manger	Change agent; social worker, solicitor/resource broker; advocate; facilitator
Role focus	Events: Contacts for offense- recidivism reduction and prevention	Desistance/recovery processes: Learning how, what and why (theory of change) individuals change then supporting progressive inclusion; tertiary prevention
Output targets	Enhance compliance; pro-social attitudinal change; capacity/skills development (P)	Enhance intrinsic motivation; incentives and reinforcements for changing narratives/self- concepts/identities; inclusive opportunities and reduced stigma and discrimination (P, E)



Promoting Recovery and Offense Desistance (PROD) Overview (151128)

	Traditional R-N-R	Desistance-ESP	
View	Retrospectively-informed	Prospectively-informed turning	
	compliance events	points/sentential events	
Practice locus	Individual attitudes and	Behavior and environmental or	
	behaviors	structural barriers	
Practice focus	Individual deficits: attitudes	Personal and socio-cultural	
	behaviors, & associates	capital/strengths and resources	
Practice medium	Risk-need diagnoses and	Responsivity to individualized risk-	
	associated programs	needs and relationship quality	
Practice metrics	Risk-need scores; quality	Risk-need change scores and	
	assurance	relationship quality measures for	
		performance support and continuous	
		quality improvement	
Outcome targets	Successful discharge; reduced	Enhanced social inclusion and	
	recidivism/re-offending	restoration/redemption	

George S. Braucht, LPC, CPCS & CARES; <u>brauchtworks.com</u>; Page **3** of **3**

- 3. Promoting Recovery Tools, free from <u>brauchtworks.com</u>
 - 3.1. For Forensic Peer Mentors or people with lived experience in the juvenile/criminal justice systems working with others in the juvenile/criminal justice systems
 - 3.1.1. Criminal History Disclosure Self Efficacy Scale
 - 3.1.2. Evaluating the Quality of Sponsorship and Other Peer Guidance Relationships
 - 3.1.3. Post-Traumatic Growth Inventory
 - 3.1.4. <u>Personal Recovery, Individual Desistance and Expectations (PRIDE) Ally</u> <u>Monthly Progress Report - Outpatient</u>
 - 3.1.5. <u>Personal Recovery, Individual Development and Expectations (PRIDE) Ally</u> <u>Monthly Report and Overnight Recovery Exploration Outing (OREO) Request –</u> <u>Residential</u>
 - 3.1.6. <u>Readiness to Recovery Checklist</u>
 - 3.1.7. <u>Recovery Support Group Experience & Linkage Planning Form</u>
 - 3.1.8. <u>Recovery Support Matching Checklist</u>
 - 3.1.9. Social Identity Mapping: A 20-30 Minute Exercise
 - 3.1.10. Social Network Mapping: A 20-30 Minute Exercise
 - 3.1.11. Strengths Inventory and Growth Narrative (SIGN)
 - 3.1.12. VIA Strengths Inventory
 - 3.2. For Supervision Officers and others
 - 3.2.1. Brief Opioid Overdose Knowledge (BOOK) Questionnaire
 - 3.2.2. DSM 5 Drug Intoxication and Withdrawal Symptoms
 - 3.2.3. <u>Recovery Participation Scale</u>
 - 3.2.4. <u>Revised Community Corrections Officer Orientation Scale</u> and the source document <u>Ricks & Eno Louden (2015)</u>
 - 3.2.5. <u>Understanding of Alcoholism Scale</u>

